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Principal's foreword

Introduction

Wyandra State School is a Band 5 school located exactly halfway between Charleville and Cunnamulla. The school first opened in 1898. The current enrolment is 16, but in 2008 it educated 21 students. The students bring with them a rich diversity of family backgrounds and interests. In 2008 the majority of students came from the outlying stations of Wyandra with a smaller percentage living in town. The students work and play well together across their age groups, and are consistently looking after each other. Behaviour management issues are virtually non-existent.

The school is most fortunate in its resources – both physical and human. Jeannie Baker as the Admin Officer, Wendy Moody, Kelly McDonald and Glenda Adcock as Teacher Aides, Rose Newby as the cleaner and Phillip Leeds as the Groundsman are all competent, committed and trustworthy, and have a variety of skills which assist with the running of the school in countless ways. They are local people so any incoming teacher is therefore assured of a bank of invaluable knowledge, as well as a friendly and welcoming attitude. A small but active P&C Association supports all these people.

Through the support of PCAP, the school is also able to provide instrumental Music.

Goals for this year include maintaining and improving educational outcomes for all students.

Future outlook

Wyandra State School has the following goals planned for the future:

2009 will see an increased emphasis on Literacy (particularly Spelling) and Numeracy (particularly maths facts).

We will maximise the outcomes for each student enrolled at the school and deliver the relevant interesting and challenging programs to assist us in achieving our aims as identified by Education Queensland. Revision of the teaching program is constantly occurring according to the differing needs of incoming students each year.

The school is committed to the increasing integration of ICT's into the curriculum. Digital Learning will continue to be developed. Use of Virtual classrooms will see our students interacting with students from across the region, and will offer students a varied range of learning opportunities.

The continued encouragement of students to make healthy choices about their exercise and dietary lifestyle, by the continuation of the Smart Moves program and the introduction of the Active After School Communities program.

In 2009 Wyandra State School will undertake the Triennial School Review, where the community will set goals for the next three years.

Our school at a glance

School Profile

Wyandra SS is a co-educational school offering a curriculum for students from Prep – Year 7.

In 2008 the enrolment was 21 students, ranging across all year levels from Prep – Year 7. Currently the student population is 16 and the local population is such that the school numbers should remain relatively stable for the foreseeable future.

Curriculum offerings

Our distinctive curriculum offerings:

As well as our regular curriculum offerings, we provide students with access to the following:

- Providing Specialist LOTE (Japanese) teacher through Teleconferencing.
- Instrumental Music (through visiting PCAP Instrumental Music Teacher)
- Learning Support / Year 2 Net Support where required.

Extra curricula activities:

- Small Schools Swim Camp
- Thargomindah Small Schools Sports Camp
- PCAP Music Camp
- Under 8's Group
- Charleville Sports Carnival & Swimming Carnival
- Arts Council performances
- Jump Rope for Heart

How computers are used to assist learning:

In 2008 the ration of computers was approximately 1: 2.5. There are 6 computers in the classroom and 2 in the Resource centre.

Computers are used throughout our school in classroom activities and are integrated into teaching and learning experiences. Students access computers in relation to Literacy and Numeracy activities, Technology, typing skills and in free time.

Students access other technologies including SmartBoards, Video cameras, Digital cameras, Scanners and Data Projectors.

Social climate

Our school's social climate is unique, with students interacting across all grades from Prep to Year 7. The social climate within the school continues to reflect the happy and positive attitude of the students overall. Teaching staff and students work closely together to ensure individual needs are taken into account. We ensure that direct, frequent and open communication is undertaken to keep families involved in school life.

Parents in our school community are supportive and enthusiastic towards being involved in school events.

Our school at a glance

Involving parents in their child's education.

The school operates an open-door policy with parents both invited and encouraged to take an active role in the activities at school. This small, rural community parents and community members are kept informed of school events and student progress through:

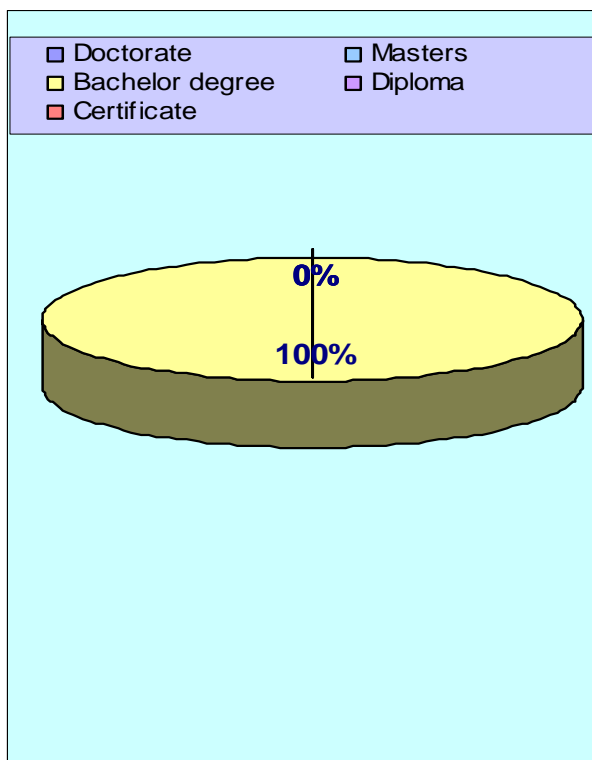
- Fortnightly newsletters – sent home with students or emailed
- Posters around the town advertising upcoming events or invitations to participate in classroom activities.
- Changeable School Sign (school and community messages)
- Reporting to parents through Principal's report at P&C Meetings
- Formal parent/teacher interviews
- Phone calls to parents and face-to-face informal discussions.

The P&C works closely with teaching staff to consult on implementation and management of school policies.

Our staff profile

Qualifications of all teachers.

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	0
Bachelor degree	1
Diploma	0
Certificate	0



Expenditure on and teacher participation in professional development.

- The total funds expended on teacher professional development in 2008 was \$3994
- The major professional development initiatives are as follows: Principal meetings, Cluster meetings, District moderation and Principal's involvement in Leadership and curriculum development.
- The involvement of teaching staff in professional development activities during 2008 was 100 %.

Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was 98% in 2008.

Proportion of staff retained from the previous school year.

- From the end of the 2007 school year, 28% of staff were retained by the school for the entire 2008 school year.

Performance of our students

Student attendance

The average attendance rate as a percentage in 2008 was 93 %.

Key outcomes

National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Domain	Measures	Yr 3	Yr 5	Yr 7
Reading	Average score for the school	370	469	576
	Average score for Queensland	371.1	466.1	528.1
	For the school the percentage of students at or above the national minimum standard.	2008	100 %	100 %
Writing	Average score for the school	67%	100%	100%
	Average score for Queensland	391.8	468.9	522.7
	For the school the percentage of students at or above the national minimum standard.	2008	100 %	100 %
Spelling	Average score for the school	336	441	512
	Average score for Queensland	366.7	462.0	528.0
	For the school the percentage of students at or above the national minimum standard.	2008	100 %	100 %
Grammar and Punctuation	Average score for the school	335	468	539
	Average score for Queensland	370.4	476.6	518.0
	For the school the percentage of students at or above the national minimum standard.	2008	100 %	100 %
Numeracy	Average score for the school	405	418	536
	Average score for Queensland	367.9	458.2	539.0
	For the school the percentage of students at or above the national minimum standard.	2008	100 %	67 %

Results in the Year 2 Diagnostic Net

	Percentage of students not requiring additional support
Reading	100%
Writing	100%
Number	100%

Performance of our students

Value added

- Junior/Senior Days twice each week (additional teacher days purchased)
- Additional Teacher Aide hours purchased for support
- PCAP swim camps
- PCAP Cultural Pursuits
- Music Camps
- Instrumental Music Program
- Charleville Eisteddfod
- Sports trials for SW Regional Teams
- Sports events e.g. Flying Kangaroos
- After school sports training twice weekly
- Small school sports camp - Thargomindah
- Arts Council
- School Camp to North Keppel Island
- Athletics Carnivals – District and Regional
- Gumnuts vs. Wattles Sports Day
- Shared lunches (end of each term)
- Culmination days (students share work with parents)
- School Concert
- PCAP Music Fest

Parent, student and teacher satisfaction with the school

The 2008 Opinion survey shows that 50% of parents were satisfied that the school is good school and 50% were satisfied that their children are getting a good education from the school.

100% of the staff was satisfied with the morale in the school and 67% being satisfied with the learning opportunities.

80% of students were satisfied that they were getting a good education from the school.